

Episode4-04

決意の時 パート2

物語本文

After his meeting with the principal, Ken thought carefully about the principal's words.

"Ken, I want you to decide."

Ken really wanted to move on to third grade with his friends and classmates.

On the other hand, he knew that repeating second grade was better for his education.

"Which option should I choose?" he wondered.

He felt a little nervous about making such a big decision by himself.

But he was happy that the principal trusted him.

This made him feel proud and gave him confidence.

It was time for Ken to take control of his future.

The next morning, he went back to the principal's office.

"I've decided what to do," he said to the principal.

"I'm going to repeat second grade."

問題文と選択肢

What did Ken really want to do at first?

- ① He wanted to move on to third grade.
- ② He wanted to make a big decision by himself.
- ③ He wanted to visit the principal.

答え ① He wanted to move on to third grade.

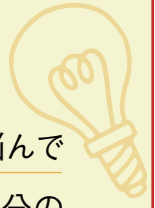
Thinking question 問題文と答えの例

Do you think Ken made the right decision? Why or why not?

答えの例 ※あくまでも例のひとつです。

Yes, I do. He needed to improve his Japanese ability, so it was good for him to repeat second grade.

ワンポイントアドバイス



3年生に進級するか、もう一度2年生をやり直すのか、難しい判断にケンは悩んでいます。本当は友達と一緒に進級したいが、一方で2年生をやり直すことが自分の学びに合っていることは理解していました。校長先生が自分を信用して判断を委ねてくれたことは嬉しく感じていました。翌日の朝、ケンは校長先生に回答を伝える時がきました…。ここでの重要表現は *This made him feel proud and gave him confidence.* (このことは彼に誇りを感じさせて、彼に自信を与えました。) です。make+人+動詞の原形の語順で「(人)を～させる。」と考える使役動詞になります。他にも *This song makes me happy.* (この歌は私を嬉しくさせる。) のように make+人+形容詞の語順になることも多いのであわせて覚えましょう。



エピソード4-04で覚えたいキーワード

- thought carefully よく考えた
- move on to third grade 3年生に進級する
- On the other hand 一方で
- Which option should I choose?
• どちらの選択肢を選べばいいのだろう
- a little nervous 少し不安
- making such a big decision このような大きな決断をする
- by himself 自分自身で
- take control of ～をコントロールする[取り仕切る]
- what to do 何をすべきか