Episode4-09

フラの冒険 The Adventures of Ken

ケンのクラブ活動

物語本文

One morning at school, Ken noticed something.

A group of students were studying together before classes.

A boy who was good at math was teaching them. He prepared math questions for his classmates to try.

Ken liked this idea. When a few students asked Ken to make English questions for the class, he was happy to help.

A few days later, some classmates came to Ken. "We're starting a new club," they said. "It's called ECL: English Conversation Lovers.

We want to get better at English conversation. Will you help us?" "Sure," said Ken.

Soon, many others joined the club. The members met a few times each week. They practiced speaking English with Ken and with each other.

Ken was glad to use his English ability to support his classmates.

ECL became very popular at the school. In fact, the club still exists today, more than 60 years later!

問題文と選択肢

What was Ken glad to do?

- 1 Think of a name for the new club.
- 2 Study math with his friends in the morning.
- 3 Help his classmates get better at English.



ワンポイントアドバイス

ケンはある朝、友達が集まって数学のテスト勉強をしていることに気づきます。過去にケンは英語の問題を作って友達の力になれたことがあり、このようなアイデアが好きでした。数日後、友達がケンにお願いをしに来ましたが、それは英語の勉強ではなく・・・。ここでの重要表現は Ken was glad to use his English ability to support his classmates.(ケンは彼のクラスメートをサポートするために、自分の英語力を使うことができて嬉しかった。)です。to + 動詞の原形は不定詞と呼ばれる文法表現ですが、用法が複数あります。今回は副詞的用法とも呼ばれ、前の glad to use his English abilityは「~して:感情の理由」と訳します。後ろの to support his classmatesは「~するために:目的」と訳します。使い分けができるようにしましょう。

glish

エピソード4-09で覚えたいキーワード

- notice(d) 気がついた
- A group of students 生徒のグループが(通常は複数扱い)
- prepare(d) 準備した
- a few students 2·3人[人数]の生徒たち
- A few days later 2·3日[数日]後
- get better より上手になる
- join(ed) 参加した
- each other お互いに
- exist(s) 存在する、ある

毎调

- more than ~ ~以上
- later その後、後で

each week